

University of Wisconsin-Madison  
Department of Curriculum & Instruction  
**C&I 366 & 727: Internationalizing Educational Knowledge**  
**Spring 2020**

**Monday, 4:30-7:00**

**Instructor: Professor Thomas Popkewitz (email: [thomas.popkewitz@wisc.edu](mailto:thomas.popkewitz@wisc.edu))**

*Internationalizing Educational Knowledge* focuses on how “the citizen,” “we,” “them” and, other *kinds of people* are produced in different regions, nations and cultures. The course starts a simple proposition: the modern school is a *cultural practice* concerned with making future kinds of people in society; such as the citizen, the lifelong learner, and the entrepreneurial, problem-solving and the creative child. The school practices, however, embody a comparative reason that differentiates other people from unspoken norms of culture and collective belonging. The class will examine the curriculum, textbooks, teaching, the sciences of education, and international assessments of students’ performance to understand how the comparative reason is enacted. The course brings the lens of the political sociology of knowledge to pay attention to schooling in Europe, East Asia, Latin America, Africa, and the US.

*The course fulfills the International Studies: Politics and Policy in the Global Economy’s course requirement; and will count toward Educational Policy Studies Additional Breadth Course Options for the B.S.-Education Studies.*