Kathleen Henderson
Center for East Asian Studies
Lesson Plan
September 29, 2022

Intro To Early China Through a Lens of Culture

About this Lesson

This is for a 10th grade world history on a block schedule (90 minutes). At this point in the semester students have studied western history through the Renaissance. They have also looked at African history to roughly the same time period. Now it is time to

Grade Level

10th Grade World History

Classroom Time

The intro portion of this lesson will take 90 minutes then the projects will run 3 more 90 minute class periods, with a presentation on a 4th day.

Resources

- Videos and documents for the gallery walk
- Scavenger hunt guides for the gallery walk
- Student ChromeBooks
- Shared Google doc of gallery walk.

Background

This lesson is for a 10th grade world history on a block schedule (90 minutes). At this point in the semester students have studied western history through the Renaissance. They have also looked at African history to roughly the same time period. Now it is time to discover Chinese history from Prehistory to the Ming Dynasty (1368-1644)

Objectives

Students will:

- Find information about China while doing a gallery walk.
- After looking at the gallery walk and completing the scavenger hunt guides, students will chose one artifact, article or video to write about

Standards

Wisconsin Model Academic Standards for Social Studies (High School benchmarks)

- Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry
- Inq3.b: Cite evidence from multiple sources to support a claim
- Inq3.c: Elaborate how evidence supports a claim
- Inq4.a: Communicate conclusions
- Inq4.b: Critique conclusions

Preparation

- Room will be decorated many items including
    - Articles about chinese history
    - Pictures of various art objects from Chinese History
    - Smart board playing video of Chinese shadow puppet plays
        - https://www.youtube.com/watch?v=8-mzqxZNp2g

Lesson:

1. Opening Activity

- Students will receive a scavenger hunt worksheet as they enter the classroom.
- They will wander looking at the displays in the classroom filling out the worksheet.

2. The Project

- Students are asked to log into the Google classroom and bring up the gallery walk document. Students are to create a Google slide show about one item. Without naming the item, on their slideshow they will write about the item and describe it.
        - What does it look like?
        - What is it made of?
    - Using the link included, find out more information about the item.
        - Where in China is it from?
        - What period is it from?
        - How was it found?
    - Finally
        - Show a picture of the item
        - Find a picture of an item from a similar time period from western culture
        - Visually compare and contrast the items.
        - Use at least 3 different sources.

Assessment

Assessment based on rubric

- Describing picture with details
- More than one source
- Picture of Western artifact
- Following directions

Post Lesson Activities

1) Based on the choices from the first projects, students will be grouped with up to 5 students, to create a new presentation about the time period they chose in the first place. This can be formatted as:
    - A new Google slideshow
    - A news program using parts of the original slideshows
    - A short documentary
    - A Play
    - A shadow puppet presentation

    Answer the following questions
    - What are the political events that were going on during their time period
    - What were the major innovations from the time period?
    - What was going on in the west?
    - How are the ideas of the time shared with other cultures?
2. After the projects are done, we will discuss the Americas from the beginning, Then we will go back to Europe then reloop through the world. We will rotate through the world again in order to later discuss the Opium Wars, World War 2 then to the current relationship between the United States and China.