

**EAS 301 Topics in Social Sciences
The Chinese Diaspora in SE Asia**

Instructor: Dreux Montgomery

Course Description:

This course offers a unique and exciting opportunity to study the history and culture of the Chinese diaspora in SE Asia. For centuries Chinese immigrant communities have played (and continued to play) an important role in the economics, politics and culture in the countries of SE Asia. Students in this course will learn first-hand some of the history and culture of Chinese living in SE Asia, when and why they came, and the nature of their interactions with other members of the SE Asian cultures of which they are a part. As part of this process we will also study some of the histories of the countries visited to help contextualize the Chinese experience.

Places to be visited in 2011-12 include:

Various sites in and around Hanoi, Hoi An, Ho Chi Minh City, Phnom Penh, Angkor. We will also visit Chinese communities where students will be asked to interview residents about some aspect of their lives. These questions will be formulated with the assistance of the instructor.

Course Requirements:

All participants are strongly encouraged to take a least one course in SE Asian history prior to taking this class. If that proves impracticable students are encouraged to read the following works prior to the class:

Reid, Anthony. "Flows and Seepages in the Long-term Chinese Interaction with Southeast Asia," in *Sojourners and Settlers: Histories of Southeast Asia and the Chinese*, edited by Anthony Reid. Honolulu: University of Hawaii Press, 1996: 15-49.

And the relevant portions concerning Vietnam and Cambodia of:

Owen, Norman G., ed. *The Emergence of Modern Southeast Asia*. Honolulu: University of Hawai'i Press, 2005.

I. Readings:

Students will select two of the following readings, one from each category:

Category 1: Vietnam

Fujiwara Riichiro. "Vietnamese dynasties' policies toward Chinese immigrants," *Acta Asiatica* (Tokyo) 18 (61) March 1970: 43-69.

Gilks, Anne. *The Breakdown of the Sino-Vietnamese Alliance, 1970-1979*. Berkeley: U. of California, Institute of East Asian Studies, 1992. 270p.

Kahin, George M. "Minorities in the Democratic Republic of Vietnam" *Asian Survey* 12(7) July 1972: 580-586.

McAleavy, Henry. *Black Flags in Vietnam: The Story of a Chinese Intervention*. NY: Macmillan Co., 1968. 296p.

Ngo Vinh Long. "Use of the Chinese by the French in Cochinchina, 1886-1910: policies and techniques" *Papers on China* 24 December 1971: 125-145.

Nguyen Hoi-Chan. "Some aspects of the Chinese community in Vietnam, 1650-1850" *Papers on China* 24 December 1971: 104-124.

Porter, Gareth. "Vietnam: Vietnam's ethnic Chinese and the Sino-Vietnamese conflict" *Asian Thought and Society* 4(11) September 1979: 233-236. (Also published in: *Bulletin of Concerned Asian Scholars* 12:4 October/December 1980: 55-60)

Ta Van Tai. "The status of women in traditional Vietnam: a comparison of the code of the Le dynasty (1428-1788) with the Chinese codes" *Journal of Asian History* 15 1981: 97-145.

Tran Khanh. *The Ethnic Chinese and Economic Development in Vietnam*. Singapore: ISEAS, 1993. 127p.

Young, Stephen B. "The orthodox Chinese Confucian social paradigm versus Vietnamese individualism" in *Confucianism and the Family*, edited by Walter H. Slote and George A. DeVoc. Albany: State U. of New York Press, 1998.

Category 2: Cambodia

Willmott, William E. "History and Sociology of the Chinese in Cambodia Prior to the French Protectorate," *Journal of Southeast Asian History* 7(1) March 1966: 15-38.

Willmott, William E. *The Chinese in Cambodia*. Vancouver: University of British Columbia Publications Centre, 1967.

Willmott, William E. "Congregations and Associations: The Political Structure of the Chinese in Phnom Penh, Cambodia," *Comparative Studies in Society and History* 11(3) June 1969: 282-301.

Willmott, William E. *The Political Structure of the Chinese Community in Cambodia*. London: University of London, Athlone Press, 1970. Monographs on Social Anthropology, no. 42; Also: NY: Humanities Press, 1970. 211p.

Willmott, William E. "The Chinese of Kampuchea." *Journal of Southeast Asian Studies* 12(1) March 1981:

38-45.

Willmot, W.E. "The Chinese in Indochina," in *Southeast Asian Exodus: From Tradition to Resettlement: Understanding Refugees from Laos, Kampuchea, and Vietnam in Canada*, edited by Elliot L. Tepper. Ottawa: The Canadian Asian Studies Association, 1980: 69-80.

II. Written Requirements

- A. Before departure to SE Asia, each student will prepare a list of 10 questions on a single theme to ask the inhabitants of the villages we visit. All questions need to be vetted by the instructor.
- B. In SE Asia, each student will maintain two journals, one that records new understandings of the material we cover based on lectures and site visits, and one that records personal experiences, revelations, and reflections. Each journal must have a minimum of seven entries; each entry must be at least one page in length and must be legible. **Lecture Notes will not be accepted in lieu of actual journal entries!**
- C. Upon return from SE Asia, each student will write a 5 to 7 page report on his/her own investigation into contemporary village life. This paper will follow academic conventions, and must reference at least three sources.

III - Oral presentations

At appropriate times during our trip, each student will be asked, along with one or two classmates, to make two 30-minute oral presentations to the class, one presentation on each of the works selected by that student.

When presenting their reports, students should begin with basic information: the author's name, date of publication, and name of publishing company. What follows should be an analysis of the author's argument, and an assessment of whether or not the author succeeds in making a convincing case. Student presenters will be expected to answer questions from their classmates.

Some Notes on Expectations

- Behavior. As guests of various universities in particular and of the countries we visit in general, I expect all students to behave appropriately at all times.
- Food. We will be eating local food very often. Sometimes the fare will seem unfamiliar and perhaps unappetizing. Please approach this as a new experience and sample everything with good grace.

Grading:

Attendance and Participation: 5%

Book Reports: 40%

Journals: 20%

Fieldwork report: 35%