



East Asian Studies

UNIVERSITY OF WISCONSIN—MADISON CENTER FOR EAST ASIAN STUDIES

Letter from the Director

When the Center for East Asian Studies was established in 1962, there were a dozen faculty, 30 graduate courses and 80 undergraduate students. The only language offered was Chinese. Today in 2005 we have 72 faculty affiliated with the center who teach some 240 undergraduate and graduate courses through 30 departments in 6 different schools and colleges. We now offer Chinese, Japanese, Korean and Tibetan from beginning to advanced levels. It is an honor to be appointed Director of a Center for East Asian Studies that has such a long history and dynamic faculty.

The energetic leadership of my predecessor, Mark Csikszentmihalyi, has set a high bar for CEAS directors. I hope to continue many of the initiatives he set in motion, and plan to work closely with him in his new role as Chair of East Asian Languages and Literatures. I am fortunate to have the assistance of an excellent staff, including Hope Rennie, Dreux Montgomery, Jinxin Huang and Chris Merritt.

We had an extremely busy fall, with an extraordinary team effort to get the Title 6 out in time for the November deadline. The grant gave us the opportunity to think through a four-year planning cycle and we have come up with some exciting new initiatives to build our program.

A central priority in the coming years will be to expand Korean Studies on campus. In the past few years we have added staff and courses in language and culture. We plan to build on this foundation with a fundraising campaign for a new tenure-track faculty position in Korean studies. In addition, we are in the process of negotiating for new study abroad opportunities at Korean universities and plan to expand our very successful speaker series on Korean topics.

In reviewing the UW—Madison program for the Title 6 grant, I was struck by the extraordinary disciplinary breadth of our faculty as well as our unique capacity in the professional schools. One of the major goals of the next few years will be to build on these strengths by extending and deepening collaborations across campus. In this connection, we plan to create a new graduate certificate for professional students with a linked summer institute offering courses in East Asian languages and area studies.

Beyond this, there are plans afoot to create a Chinese language floor modeled on the highly successful Japan floor, inaugurated in fall 2005, and to develop a Japanese area studies curriculum modeled on the innovative cross-disciplinary project on “China and the Environment” for K-16 teachers. These are some highlights of the many exciting projects we have coming on-stream over the next few years.

I want to thank you all for the opportunity to serve as director of this wonderful program. I look forward to working with all of you in the coming years.

—Louise Young



Welcome to Our New Director

The center is pleased to welcome Professor Louise Young as the new director. She has taken over the reins from Professor Mark Csikszentmihalyi. Professor Young is a UW alum, obtaining her BA from UW—Madison, and an MA and Ph.D. from Columbia University. Prior to returning to Wisconsin, she was on the faculty at New York University.

Louise Young is an Associate Professor of Japanese history in the Department of History at UW—Madison. Professor Young specializes in Japan since 1868, foreign relations and social and cultural history. Her book, *Japan's Total Empire: Manchuria and the Culture of Wartime Imperialism* (University of California Press, 1998), won the Arisawa and Fairbank prizes. (Photo of Louise Young: C. Merritt)

New Faculty 2005

STEVEN CLARK, Assistant Professor, Department of East Asian Languages and Literature. He received a Ph.D. from Yale University and a bachelor's degree from Carleton College. Professor Clark also studied at Waseda University in Tokyo for four years. His doctoral research focused on the poetics of Terayama Shūji and he has published articles in English and Japanese on Terayama Shūji. Research interests include Japanese theatre, cinema and popular culture.

GUANMING SHI, Assistant Professor, Department of Agricultural and Applied Economics. She received a Ph.D. in agricultural and resource economics from U.C. Berkeley. She has a master's degree in community development and applied economics from the University of Vermont as well as a bachelor's degree in economics from Fudan University in Shanghai. Professor Shi's doctoral research focused on commodity bundling and licensing with application to agricultural biotechnology. She has published articles concerning income inequality in China. Research interests include applied microeconomics, intellectual property rights and environmental and resource economics.

SARAH THAL, Assistant Professor, Department of History. Professor Thal received both her Ph.D. and MA from Columbia University and her B.A. from the School of Oriental and African Studies at the University of London, UK. Her area of expertise is Japanese history, specializing in religion and politics and nineteenth-century Japan. Research and teaching interests include the formation of the modern Japanese nation-state, the "opening" of Japan, nativism and Shinto, ancient Japan and regional and global trade. Currently Professor Thal is working on the development of nineteenth-century imperial conservatism.

Recent Faculty Books 2004–2005

ED FRIEDMAN, Professor, Political Science, *Revolution, Resistance and Reform in Village China*. Yale Univ. Press, 2005.

ED FRIEDMAN, (Editor), *China's Rise, Taiwan's Dilemma's and International Peace*. Taylor Francis Group, Routledge. 2005.

ED FRIEDMAN and **BRUCE GILLEY** (Editors), *Asia's Giants: Comparing China and India*. Palgrave Macmillan, 2005.

SARAH THAL, Assistant Professor, History. *Rearranging the Landscape of the Gods: The Politics of a Pilgrimage Site in Japan, 1573–1912*. Univ. of Chicago Press, 2005.

MELANIE MANION, Professor, Public Affairs and Political Science, *Corruption by Design: Building Clean Government in Mainland China and Hong Kong*. Harvard Univ. Press, 2004.

Congratulations!

Three faculty members received tenure during the 2004–2005 academic year:

NICOLE HUANG, Department of East Asian Languages and Literature

DAVID LEHENY, Department of Political Science
YONGMING ZHOU, Department of Anthropology

Promotion from Associate to Full Professor:

A-XING ZHU, Department of Geography

News of Former Center Directors

Former Center Director Joe Cutter has moved to warmer regions in Arizona. Professor Cutter is now chair of the Department of Languages and Literature, College of Liberal Arts and Sciences, at Arizona State University in Tempe. We thank him for his efforts as Director of CEAS and wish him well in his new position. Mark Csikszentmihalyi, who was Center Director in the 2004–05 academic year, is currently chair of East Asian Languages and Literature at UW–Madison.

Louise Young, Associate Professor, Director

Hope Rennie, Assistant Director

Dreux Montgomery, Student Advisor

Christine Merritt, Ph.D. Associate Outreach Specialist

Jinxin Huang, Ph.D. Project Assistant

Karlin Younger, Student Assistant

Kathryn Minnick, Student Assistant

Richard Miller, Ph.D. Lecturer

Inkyu Kang, Lecturer

Mark Csikszentmihalyi, Associate Professor:

Director of CEAS 2004–2005

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For information on current Center events and activities, visit our Web site at:

<http://www.polyglot.lss.wisc.edu/east/eas.html>

The Center receives major support through a grant from the U.S. Department of Education, Title VI program.

Newsletter design by Jane Tenenbaum

The Japanese Government Honors UW–Madison Professor

Professor (Emeritus) **AKIRA MIURA**, Department of East Asian Languages and Literature at UW–Madison was awarded one of the most prestigious honors by the Japanese government. Professor Miura received the Order of the Sacred Treasure, Gold Rays with Rosette, for his life-long work in promoting friendship and cultural exchanges between Japan and the U.S.



Professor Miura received his B.A. from Tokyo University and a Ed.D. from Columbia University in 1970. He then joined the faculty at UW–Madison. He has co-authored three textbooks, along with a number of other language-related works. His reputation is that of a meticulous and demanding teacher. His former students teach at Columbia University, Smith College, Princeton, Duke, Michigan and other universities. He is regarded as a pioneer and leader in Japanese language study, a field he has worked in for 32 years. Professor Miura has been president of the Madison Japan Association since 1987. The Consul General of Japan in Chicago also honored him in 1992 with an award for Outstanding Achievement as a Pioneer of Japanese Language and Cultural Education in Wisconsin.

Japanese Language Program News

The expertise of Japanese language faculty at the UW–Madison continues to contribute to various outreach efforts for all levels and regional backgrounds of Japanese teachers. Indeed, Professor Naomi H. McGloin is serving as the President-elect (2004–2005) and the President (2005–2006) of the Association of Teachers of Japanese, while Professor Mori is also serving as a member of its Board of Directors (2004–2007). The Japanese program also hosted the 15th Japanese Korean Linguistics Conference for fall 2005, including both nationally and internationally distinguished linguists.

Professor McGloin has stepped down from her position as chair of the Department of East Asian Languages and Literature (EALL). We appreciate her expertise, input and excellent organizational skills. The department has been well served. Naomi was chair in 1990–1993, and from 2001 through spring 2005, when Professor Mark Csikszentmihalyi became the new chair.

East Asia Collection News

by Victoria Chu

The East Asian Collection offers access to major electronic resources for research in East Asian Studies including China Academic Journals and Japan Knowledge. These resources are accessible to UW–Madison students, faculty, and staff from the UW–Madison Libraries' home page (<http://www.library.wisc.edu>).

In 2003–2004, the library started a subscription to the current year of the China Academic Journals social sciences and humanities collection, in three of nine available series. These are: Series F: Literature, History, Philosophy; Series G: Politics, Economics, and Law; and Series H: Education, Social Sciences. This past year, 2004–2005, the library added the archives to these series providing access to articles from a large number of journals in China from 1994 to the current year. The content is updated daily. Articles are downloadable as Adobe Acrobat PDF files. Search terms may be entered in both English and Chinese (simplified or traditional).

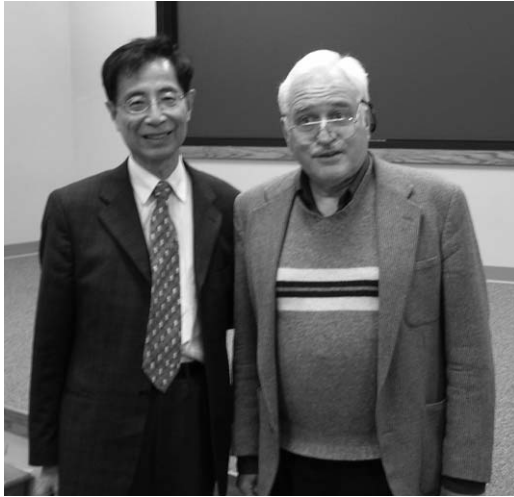
In May 2005, the library began a subscription to Japan Knowledge, a large online collection of language dictionaries, encyclopedias, and other Japanese reference works that can be searched simultaneously. The database provides access to the *Kōdansha Encyclopedia of Japan* in English and the *Nihon daihyakka zensho* (Encyclopedia Nipponica) in Japanese; full-text coverage of the *Tōyō bunko* and *Shūkan ekonomisuto* (*Weekly Economist*); and other useful resources including biographical and language dictionaries, *Gendai yōgo no kiso chishiki*, and a new interactive map of Edo and Tokyo. The *Kōdansha Encyclopedia of Japan* is searchable in English. All other resources require entry of search terms in Japanese.

Also available is a new digital library collection, "The East Asian Collection." The collection (<http://digital.library.wisc.edu/1711.dl/EastAsia>) includes historical images that present a visual archive of 20th century East Asian cultural heritage. Currently, the collection consists of images that document early 20th century China including the Sino-Japanese Conflict (1937–1945), a visual history of Buddhist practices and temples in China, and other images of daily life in both rural and urban China.

Library Staff News

Library staff in 2004–05 were Victoria Chu, East Asian Studies Librarian and Rebecca Payne, Japanese Studies Librarian. In the past two years, 15 workshops on East Asian library resources have been offered by EAS librarians reaching over 250 students and faculty. Victoria recently accepted a position at U.C. San Diego where we wish her well. We warmly welcome Dianna (Ye) Xu who is replacing Victoria Chu. Dianna Xu was the Chinese Studies librarian in the East Asia Library at the University of Washington.

Guest Lecture Series 2005



Professor Ed Friedman (right), Dept. of Political Sciences and guest speaker Mr. Martin Lee (Lee Chu Ming), founding Chair of Hong Kong's Democratic Party (1994-2002). Mr. Lee is internationally recognized for his commitment to building HK's democratic institutions, preserving freedom, human rights and the rule of law. (Photo: K. Younger)

January

JONATHAN ABEL, Doctoral candidate, Comparative Literature, Princeton Univ. "Shades of Pink: Crossing Erotic and Proletariat Literature in Interwar Japan."

February

LARRY WITZLEBEN, Professor, Ethnomusicology, Chinese Univ. of Hong Kong. "Music For the Mediated Masses: Cross-over Dreams (and Nightmares) and the Packaging of Chinese Instrumental Music."

RYUKO KUBOTA, Associate Professor, School of Education and Dept. of Asian Studies, Univ. of North Carolina-Chapel Hill. "Rhetorical Organization of Japanese Written Discourse: Politics of Representation." "Teaching Second Languages for National Security Purposes: A Case of Post 9/11 US."

NATHAN HESSELINK, Assistant Professor, Ethnomusicology, Illinois State Univ. "Modernized Tradition or Invented Tradition? The Samulnori Controversy in Korean Percussion Music."

March

KALMAN APPLBAUM, Associate Professor, Anthropology, Univ. of Wisconsin-Milwaukee. "Educating for Global Mental Health: American Pharmaceutical Companies and the Adoption of SSRIs in Japan."

MICHAEL PUETT, Professor, Early Chinese History, East Asian Languages and Civilizations, Harvard Univ. "Conversing With Sages: Text and Commentary in Third Century China."

April

ROBERT WELLER, Associate Professor, Anthropology, Boston Univ. "On 'Policies from Above' and 'Countermeasures from Below': State and Culture in Chinese Environmental Policy."

GARDNER BOVINGDON, Assistant Professor, Dept. of Central Eurasian Studies, Indiana Univ. "Islamic Subjects in Chinese Schools."

JONATHAN LIPMAN, Professor, History, Mount Holyoke College, Mass. "White Hats, Oilcakes and Common Blood: Chinese Muslims in the Contemporary World."

Film Symposium: "Film Style in Question." **EMILIE YUEH-YU YEH**, Associate Professor, Cinema-TV Studies, Hong Kong Baptist Univ. "The Road Home: Stylistic Renovations of Mandarin Classics."

October

CHEN DANYAN, author. "Tales of Two Cities: Shanghai's Urban Labyrinth and Taiwan's "Shanghai Complex." (in Chinese; translation by Prof. Nicole Huang)

GREGORY PFLUGFELDER, Associate Professor, East Asian Languages and Cultures, Columbia Univ., New York. "The Heirs of King Kong: Godzilla and the Globalization of the Monstrous Imaginary" and "Isles of Women, or the Female Phallus in Early-Modern Japan."

PERRY LINK, Professor, East Asian Languages and Literature, Princeton Univ. "Xiangsheng (Comic Dialogues) and Chinese Culture."

GLEN DUDBRIDGE, Shaw Professor of Chinese, Oxford Univ., UK. UW-Madison Halls Visiting Scholar. "Collaboration and Its Apologists in Tenth-century China."

Korean Series: **JOHN MERRILL**, Chief of the Northeast Asia Division, Bureau of Intelligence and Research, U.S. Dept. of State. "What Do We Really Know about North Korea?"



HOWARD FRENCH (left), Shanghai Bureau Chief, *The New York Times*. "The Politics of Memory: World War Two and Sino-Japanese Relations Today."

November

LAURA HEIN, Professor, History, Northwestern Univ. "What is the Point of an Economy? Citizenship and Consumption in Postwar Japan."

Korean Series: **DANIEL SNYDER**, Foreign Affairs columnist, *San Jose Mercury News*. "U.S. Media Discourses on North Korea."

China Seminar: "Social, Economic and Environmental Challenges to China's Development."

Speaker 1: **QINGLIAN HE**, economist and visiting scholar, Princeton Univ. "Social Tension and Economic Rights of Chinese People."

Speaker 2: **LILI FENG**, Associate Professor, Nephrology, Baylor College of Medicine, immunologist and molecular biologist. "China's Growing Pains: Crisis and Opportunities From Environmental Ills to Pandemic Outbreaks and Threats."

Korean Series: **SCOTT SNYDER**, Senior Associate, The Asia Foundation and the Pacific Forum of the Center for International and Strategic Studies. "The Challenge of a Nuclear North Korea."

December

Korean Series: **GORDON FLAKE**, Executive Director, The Maureen and Mike Mansfield Foundation. "North Korea Beyond the Nukes: Human Rights, Humanitarian Aid and the Economy."

AMY CELICO, Deputy Director, Office of the Chinese Economic Area, U.S. Dept. of Commerce. "U.S.-China Trade Relations and the WTO."

East Asian Film Series 2005

SPRING

"A Weekend of Classic Japanese Films" from the 1930s

FALL

"A Wanderer's Notebook: The Films of Mikio Naruse" and "Made in Taipei: The Taiwanese New Wave and Beyond."

Faculty & Graduate Student Brown Bags 2005

February

MARK CSIKSZENTMIHALYI, Associate Professor of Chinese and Religious Studies. "From King to Deity to Puppet: Origins of a Han Dynasty Religion."

JING SUN, Doctoral candidate, Political Science. "Japanese Media Portrayals of China."

NICOLE HUANG, Assistant Professor, East Asian Languages and Literature. "Listening to Film: Cinematic Culture of 1970s China."

March

ZHOU YONGMING, Assistant Professor, Anthropology. "Eco-museums in China."

JIM RAYMO, Assistant Professor, Sociology. "Recent Changes in Japanese Family Behavior: Cohabitation, Pregnancy, Marriage, and Divorce."

LIN YUSHENG, Professor Emeritus of Chinese History. "Three Basic Problems in Modern Chinese History."

April

XIAO TIE, Doctoral candidate, East Asian Languages and Literature. "Remembering in Order to Forget: Two Versions of Coming to Terms with the Past after the Cultural Revolution."

ED FRIEDMAN, Professor, Political Science. "Learning about a Chinese Village in a Leninist Authoritarian State."

September

BRETT SHEEHAN, Associate Professor, Chinese History. "Defining Terrorism: Photography and Sino-Japanese Violence in Tianjin, China in the 1930s."

October

TIMOTHY HILDEBRANDT, Doctoral candidate, Political Science. "Environmental NGOs and the Future of Civil Society in China."

RICHARD MILLER, Lecturer, Center for East Asian Studies. "The Importance of Being Shamisen: Foreign, Native, Ancient, and Modern in Japanese Music."

M. GIOVANNA MERLI, Assistant Professor, Sociology. "Assessing the Potential for the Spread of HIV/AIDS in China."

November

JIM RAYMO, Assistant Professor, Sociology. "The Emergence of Premarital Cohabitation in Japan: Trends and Implications."

SARAH SWIDER, Doctoral candidate, Sociology. "Building a Nation: Migrant Workers in China."

Student Awards

Fellowship Winners 2004–2005 (miscellaneous)

ERIN JOHNSON—Rotary International Ambassadorial Scholarship, University of Hong Kong

LIV COLEMAN—KCC Japan Education Exchange Graduate Fellowship

MARTHA M. GILBERT—Ellen N. and William E. Fisher Undergraduate Scholarship in Chinese Language

THANH CHAU KIM—Chancellor Scholarship for Minorities

DIANNE M. HAMMOND and **AAREN T. O'CONNELL**—Cameron Keith Memorial Scholarship in Japanese (fall 2005).

Chou Kou-Ping Award

These scholarships for study abroad in China (including Hong Kong) or Taiwan are the result of a generous donation to the UW Foundation by alumnus Tom Sternberg. He named the scholarships in honor of his Chinese language teacher at UW–Madison, Miss Chou Kuo-Ping, who helped arrange a summer study abroad experience in Taiwan for some of her students, including Mr. Sternberg. Mr. Sternberg graduated with a BA in Chinese language in 1971 and is now an insurance executive in White Plains, New York. The 17 recipients are:

TRISTA ERICKSON, KIRSTIN FOSDAL, LAUREN GAVIN, JESSICA GRAVES, SALLY HANSON, JESSICA WEISEN, RACHEL ZUEHL, SEBASTIAN BITTICKS, PAULA CALLAHAN, LISA FONG, KAREN HO, HEATHER LANG, MOLLY MROCH, KELLY RUX, YAMAMOTO ARITSUNE, MARISSA KRAKAU (summer 2005) and **PAUL ANDREWS** for the 2005–2006 academic year.

Chou Kuo-p'ing Book Award

TED GLOMSKI, ERIC HAEGELE, KAREN HO, MOLLY MROCH, VALERIE ROOT, MARIANNA SMIRNOVA, EMILY EGAN SMITH, MERRITT A. WILSON

Ichiro and Toyoko Matsudaira Memorial Scholarship

This scholarship was established through the generosity of Andrew and Kristin Seaborg in honor of Ichiro and Toyoko Matsudaira, Andrew's host family in Japan when he was a UW–Madison student. The scholarship supports the participation of a UW–Madison student in the Japan-America Student Conference, a rotating seminar held at several city locations, alternately in Japan and the US. The scholarship for 2005 was awarded to:

KELLY VARSHO

Pritzker Pucker Award

These scholarships specifically for year long study in one of UW–Madison's study abroad programs were made possible by the Vince Club Family Foundation, led by Gigi Pritzker Pucker, an alumna of the UW–Madison's Nepal study abroad program, led by Professor Joe Elder. Among the recipients for



UW Alumnus Tom Sternberg, donor of the Chou-Ping Award talking to a student at the Study Abroad Awards in 2005. (Photo: C. Merritt)

the 2005–2006 academic year are three students who used their scholarships for study in Japan.

DIANNE HAMMOND, (Nagoya), and **PAULINA BUGEMBE** and **SARAH JACKSON** (Tokyo)

Taiwan Ministry of Education Scholarships

The R.O.C. Ministry of Education offers scholarships for the study of Chinese in Taiwan, providing a stipend to cover tuition and basic living costs for one year. Two students were awarded scholarships for the academic year 2005–2006:

SEBASTIAN BITTICKS, MICHAEL McHUGH

Chinese Cultural Scholarship

The government of the People's Republic of China, through its China Scholarship Council, offers a one year Chinese Cultural Scholarship to US undergraduate and graduate students to study Chinese language at a Chinese university. A UW–Madison undergraduate was awarded a fellowship to study in Beijing for 2005–2006:

PAUL ANDREWS

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UW–Madison Students Win New Laurels In Chinese Studies

Five University of Wisconsin–Madison students won top honors at the First HBA (Harvard–Beijing Academy) Chinese Speech Contest in summer 2005. The competition, held in Beijing, China, was organized by the China National Office for Teaching Chinese as Foreign Language, a government branch that promotes the Chinese language throughout the world, and the Harvard–Beijing Academy, Harvard University’s Chinese language center in Beijing. The contest ranks the speaking and writing skills of contestants, all of whom are from American universities with programs in China, including UW–Madison.

Five of the UW–Madison students won an “Excellent Essay” designation and their essays will be published by Beijing Language University Press in China later this year. Among the UW–Madison winners were **TED GLOMSKI**, **KELLY RUX**, **MARIA KOBZEVA** and **JENNIFER LEE BOHN**. Bohn, a second year student of Chinese, was awarded the “Special Excellent Award,” which is given to the first place winner of the intermediate Chinese level. The UW–Madison group also won the “Best Team Award,” given to the university submitting the highest quality essays.

All of the UW–Madison students participated in the International Academic Programs study abroad summer program at Nankai University, one of China’s most famous universities. Nankai is located in Tianjin, the country’s fourth largest city in northern China. The director of the UW–Madison program in Tianjin was Hongming Zhang, associate professor in the Department of East Asian Languages and Liter-



ature. “Although we were the youngest program there, our students were nonetheless strong competitors even for the students from Harvard, Princeton or Columbia University,” says Professor Zhang.

Earlier this year, four UW–Madison students of Chinese won gold medals at the Midwest Chinese Speech Contest in Chicago, hosted by the Consulate General of China in Chicago and Northwestern University. Students from six states and eight universities competed last May. Each contestant was required to deliver a three-minute speech in the language.

Student Awards, *continued from facing page*

FLAS Scholarship

U.S. Department of Education Foreign Language and Area Studies fellowships provide full tuition plus a stipend to graduate students to support the study of Chinese, Tibetan, Japanese or Korean. The following graduate students were awarded fellowships:

Summer 2005: **TIMOTHY HILDEBRANDT**, **SARAH HOFSTRA**, **CAITLIN MEAGHER**, **GREGORY SEIFFERT**, **BENJAMIN TURNER**

Academic Year 2005–2006: **MEGHAN CAI**, **ANNE GIBLIN**, **LEAH LARSON-RABIN**, **CAITLIN MEAGHER**, **GREGORY SEIFFERT**, **RICHARD SEXTON**

Undergraduate Scholarships for study abroad in Japan

Japanese Government (Monbukagakusho) Scholarship:

DIANNE HAMMOND (Nanzan University), **SARAH JACKSON** (Keio University)

JASSO Scholarship: **HEIDI GUTT** (Nanzan University), **MATTHEW OLSON** (Hokkaido University), **ERIN LEMLEY** (Sophia University), **HOUA XIONG** (Keio University)



Study abroad students visit Bei Dai He, China.

Freeman Asia: **PAULINA BUGEMBE** (Keio University), **SARAH JACKSON** (Keio University)

Special Guest Lecture Series Examines U.S.-North Korea Relations

Although an agreement in principle concerning dismantling of North Korea's nuclear programs was reached in recent six-nation talks, North Korea is still identified by the U.S. as one of this country's top national security risks. Just how worried should Americans be about North Korea?

To answer that question, UW–Madison's Center for East Asia Studies sponsored a multi-lecture series, "Understanding (and Misunderstanding) North Korea," co-sponsored by Korea Economic Institute. The series is part of the center's new Korean Studies Initiative, devoted to improving and expanding Korean language and area studies offerings on campus and in the community.

In response to heightened interest in Korean language and area studies among students, Korean language courses have expanded this year to include third-year level classes. A special topics course, "Modern Korea: North and South," was taught in fall 2005 and was linked to the multi-lecture series. "Some Americans think of Korea as an obscure place, but in fact, South Korea is the seventh largest trading partner of the U.S., and North Korea is an important player affecting the future peace and security of the United States," said Hope Rennie, Assistant Director, CEAS. "Our students, especially those interested in careers in business or in international relations, realize that they need to know more about Korea in order to be ready for the challenges ahead."

The Korea Foundation recently awarded the Center a grant to support a visiting professor in Korean Studies in the 2006–07 and 2007–08 academic years. This will allow the Center to immediately expand course offerings related to Korea to meet student demand while raising funds for a permanent tenure-track position in Korean Studies.

The multi-lecture series focuses on perceptions and misperceptions of North Korea within the U.S. government, media, and academia, and among non-governmental organizations (NGOs). Speakers addressed issues such as:

- What do we really know about North Korea, given that information is so limited and unreliable?
- How is this information filtered through the preconceptions and biases of those engaged in this discourse?
- What is going on with North Korea's nuclear weapons program and the six-party talks?
- What about famine and human rights abuses in North Korea?
- Why does the North Korean leadership act the way they do and how can we best respond?

Speakers and Topics

"What Do We Really Know about North Korea?" **JOHN MERRILL**, Chief of the Northeast Asia Division, Bureau of Intelligence and Research, U.S. Department of State.

"U.S. Media Discourses about North Korea." **DANIEL SNEIDER**, Foreign Affairs Columnist, *San Jose Mercury News*. Also co-sponsored by the Department of East Asian Languages and Literature, and the University Lectures Committee.

"The Challenge of a Nuclear North Korea" **SCOTT SNYDER**, Senior Associate, the Asia Foundation and the Pacific Forum of the Center for International and Strategic Studies.

"North Korea Beyond the Nukes: Human Rights, Humanitarian Aid, and the Economy." **GORDON FLAKE**, Executive Director, The Maureen and Mike Mansfield Foundation, and editor, *Paved with Good Intentions: The NGO Experience in North Korea*.



Korean Traditional Drumming Group, a student club that performed during "A World of Opportunities" day at the Memorial Union, as part of International Opportunities Month in February 2005. (Photo: C. Merritt)

First Statewide International Education Summit

Piecing the Puzzle Together: Global Literacy for Wisconsin Citizens

The Statewide International Education Council, Wisconsin Department of Public Instruction, and the Office of the Governor, in collaboration with state governmental units, educational institutions, community organizations and businesses across Wisconsin, convened a summit promoting the importance of international education in Wisconsin. The day-long summit was held in January 2005 in Madison, Wisconsin. Staff from the Center for East Asian studies were actively involved in the organization of the summit, and continue to be involved in the activities of the International Education Council.

The mission of Wisconsin's Statewide International Education Council is to integrate international education into state initiatives, policies and practices at all levels of education for Wisconsin's citizens. The summit offered council members the opportunity to seek input from representatives from Wisconsin's education and business communities and form regional leadership alliances to identify international education curriculum, policy, publicity and funding priorities.

Superintendent Burmeister and Governor Doyle offered remarks celebrating Wisconsin's continued dedication to implementing world-class international education at all levels. In addition, keynote addresses were given by Michael Levine, Executive Director of the Asia Society, who discussed "Putting the World into World-Class Education," and Ambassador Thomas Loftus, a graduate of the UW-Madison and Whitewater, who spoke candidly about "The Global Classroom: What Teachers Never Taught Us."

Another highlight of the summit was the presentation to the State of Wisconsin of the Goldman Sachs Foundation Prize for Excellence in International Education in recognition of its commitment to embrace global knowledge and skills and develop a comprehensive state global education plan.

The summit was sponsored by the Wisconsin Department of Public Instruction (DPI), the Wisconsin Association of Independent Colleges and Universities (WAICU), and a diverse coalition of international organizations and institutes throughout the state and the University of Wisconsin System, including the UW-Madison Center for International Business Education and Research (CIBER) and the UW-Madison International Institute.



Wisconsin Governor Jim Doyle, State Superintendent of Public Instruction, Elizabeth Burmeister and Michael Levine, Director of the Asia Society presenting the Goldman Sachs Foundation Prize for Excellence in International Education. (Photo: C. Merritt)

Wisconsin's International Education Council

On September 14, 2005, the International Education Council unveiled a comprehensive set of recommendations to help Wisconsin students increase their awareness of the world and develop communications skills through studying world languages. The recommendations were formulated by the council with the help of more than 300 educators, government leaders, and students who attended the International Education Summit in January. The council also discussed plans for disseminating the recommendations and creating a discussion in every community throughout the state. Suggestions include regional alliances to promote international education activities, supporting international programs at the PK-12, technical college, and university levels, and developing global connections, incentives, and learning activities through on-line resources and exchange programs.

Integrating Chinese Language Studies and Environmental Science: Testing the Waters in China and America

An ongoing interdisciplinary curriculum development project sponsored by the Center for East Asian Studies integrates hands-on environmental science and Chinese language instruction. We are linking three educational levels—middle school, high school, and the university—within Madison. This partnership includes Jefferson, Spring Harbor, and Toki Middle Schools, and Memorial High School advanced placement (AP) environmental science and Chinese language courses. Partners also include the International Crane Foundation (ICF), The Nature Conservancy (TNC) and the US-China Environmental Fund (USCEF). Our partnerships extend internationally to students, teachers, and researchers in the cities of Harbin, Chengdu, and Kunming, as well as more rural areas in Guizhou, Yunnan, and Hunan provinces.

Over the past two-and-one-half years, a coalition of more than 26 middle and high school teachers aiming to increase students' exposure to China, has been working to create an articulated "ladder of learning," beginning with an interdisciplinary middle school curriculum on China, environmental sciences, and the NASA Earth-Kam education program, and continuing with high school Chinese language and environmental science courses. The Center has implemented a series of day-long K-16 workshops throughout the academic year for teachers involved in this innovative model. Teachers in social studies, language arts, art, music, literature, and the natural sciences have implemented an international curriculum on China in their respective schools. The Center for East Asian Studies plans to publish lesson plans developed by the teachers in the project on the Outreach World website, www.outreachworld.org.

Two hundred twenty-five Madison sixth graders at Jefferson and Spring Harbor will be tracking whooping crane migrations by Internet, visiting the International Crane Foundation, and exchanging research findings with students in China who also live near important crane habitats. Seventh graders at Spring Harbor will use the Earthkam to take satellite photos of China's Yangtze River to share with a UW professor of geography. By comparing these shots with those of previous years, students will gain perspective on the environmental impact of China's huge, new Three Gorges Dam. Data will be shared with students from Memorial High School's Chinese language and AP Environmental Science classes. The establishment of links between American and Chi-



Members of the "China and the Environment" curriculum development project presenting at the 2005 International Education Conference in Madison. Left to right: Natasha Pierce, Chinese Language Teacher, Madison Memorial High School; Claire Kottenbeutel, Curriculum and Instruction, UW-Madison; Dave Ropa, Environmental Studies Teacher, Spring Harbor Environmental Magnet School; and Yongming Zhou, Associate Professor of Anthropology, UW-Madison. (Photo: C. Merritt)

nese schools via current communications technology during the school year, will be further enhanced by student-to-student contact in China on a planned study-tour in summer 2006, supported in part by Rotary Club West.

Chinese Language Program at Memorial High School

The Chinese language program at Memorial—the only one in Madison Schools—started in the mid-1980s at the middle school level, and is still in operation today. It has been a full program since 1987–1988 with levels 1–5 and an independent study component. The program at Memorial has grown considerably from two to four students to approximately 20 students per class since 1996–1997. Today there are more than 80 high school students learning Mandarin Chinese. One-quarter to one-third of the students are from S.E. Asia, mainly Hmong, and only a couple of students speak Chinese at home.

K-16 TEACHER WORKSHOPS 2005

Japanese and Chinese Language Teacher Workshop

“Surviving and Thriving in a Changing Environment: Current Issues in K-16 Chinese and Japanese Language Teaching.”

Lynn Sessler Schmaling, Japanese Language Teacher, Menasha, Wis.

Natasha Pierce, Chinese Language Teacher, Madison, Wis.

Jianhua Bai, Professor of Chinese, Kenyon College

Hiroku Kataoka, Professor of Japanese, California State Univ.–Long Beach

Dr. Paul Sandrock, World Languages Education Consultant, Wisconsin Dept. of Public Instruction.

2005 International Education Conference

“Education Across Six Continents: Teaching and Curriculum for a Global Society.” Keynote speaker: Edward Gnehm, George Washington Univ.; former Ambassador to Jordan, Australia and Kuwait.

Islam in The World Today

Co-sponsored with WIOC (Wisconsin International Outreach Consortium). Presentation by Gardner Bovingdon, Assistant Professor, Dept. of Central Eurasian Studies, Indiana Univ. “Islam in Contemporary China: A Brief Introduction.”

2005 NCOLCTL Pre-Conference Teacher Workshop

“Establishing a Realistic and Effective LCT Language Program for Higher Education.” Masakazu Watabe, Professor of Japanese, Brigham Young Univ.

Collaborative Curriculum Development Workshop: China and the Environment, 1

Mimi Yang, Professor, Carthage College, Kenosha, Wis.

Collaborative Curriculum Development Workshop: China and the Environment, 2

Dr. Fengshan Li, International Crane Foundation, Baraboo, Wis.

UW–Madison/Dept. of Public Instruction Korean Culture Workshops 1 and 2

Byung-jin Lim, Visiting Professor, East Asian Languages and Literature, UW–Madison; Hope Rennie, Assistant Director, Center for East Asian Studies.



Professor Lening Liu, Director of the Chinese Program, Columbia University, at the Chinese Pedagogical Workshop, 2005. The meaning of characters on the card is “Madison.” (Photo: K. Younger)

Current Pedagogical Approaches in Teaching Chinese

Perry Link, Professor of Chinese, Princeton Univ.

Dr. Haiyun Fu, Chinese Teacher, Chicago, Ill.

Shengli Feng, Professor of Chinese, Harvard Univ.

Chuanren Ke, Professor of Chinese, Univ. of Iowa.

Lening Liu, Professor of Chinese, Columbia Univ.

Designing Effective Assessment for the Japanese Language Classroom

Professor Y.-H. Tohsaku of the Univ. of California, San Diego.

Japanese House Update

The Nihongo Hausu started fall 2005 with 11 undergraduate students and one resident language coordinator (native speaker, graduate student). A small cluster of rooms in the International Learning Community in Adams Hall is devoted for this purpose. They have regular language dinners every week (where they speak Japanese) and also participate in various activities which are designed to promote their semi-language immersion experiences. The language coordinator position was made possible with generous gifts from Kikkoman Foods Foundation and Mr. Yoshiyuki Kasai of Central Japan Railway Co. It was also made possible with support from the Bird Japanese Studies Fund and the Center for East Asian Studies.

Investing in the Future: The Center for East Asian Studies

The University of Wisconsin–Madison is home to some of the top experts on East Asia. Across campus, courses are taught on subjects ranging from technical Japanese translation and Pacific Rim trade economics to the Chinese legal system and Korean pop culture. The Center for East Asian Studies, established in 1962, serves broad constituencies both on and off campus, and builds bridges across the university to connect East Asian expertise within multiple disciplines. The Center coordinates educational, research and outreach programs that strengthen UW–Madison’s reputation as a leader in area and international studies.

Become a Part of Our Vision

Our vision is to develop a new generation of graduates from across all disciplines who combine linguistic and cultural competence with contemporary knowledge about East Asia. Your support is an integral component of our efforts to train students who can meet the challenges of the Pacific Century.

East Asia’s extraordinary growth means we cannot rest on our laurels, and must continue to develop innovative programs to maintain our excellence. Some of our special initiatives include the following:

KOREA INITIATIVE: to expand our program by creating a new tenure-track faculty position in Korean Studies.

EAST ASIAN SUMMER INSTITUTE: a joint initiative with the Schools of Business, Law, and Engineering to develop an

integrated, business-focused curriculum on East Asian Studies.

INTERNATIONAL LEARNING COMMUNITIES: the new Japanese dormitory floor and a planned Chinese dormitory floor provide a semi-immersion language learning environment right here on campus.

FELLOWSHIPS FOR STUDY AND RESEARCH ABROAD for undergraduates and graduate students to gain real-world experience in East Asia.

Support from individuals and corporations allows us to preserve and advance our leadership in East Asian Studies. For more information about making a gift to East Asian Studies, or to discuss creating a fund to support a special initiative, please contact:

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You can also support us online through the UW Foundation’s secure website: <https://www.uwfoundation.wisc.edu/giving>

Together we can make a difference by building bridges to the future. Thank you for your support!



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